

Nootan Vidharbha Shikshan Mandal's

**Mahila  
Mahavidyalaya**

Jog chowk, Amravati

Website : www.mmv.ac.in

E-mail : mahilamahavidyalaya.amt@gmail.com

Outword No 1234/18

Date : 29.12.2018

**Principal : Dr. Avinash Moharil**

Contact : 9423123096 | Off: 2564491, 2571115 | Res. 2571704

E mail : dr.avinash.moharil@gmail.com

To,

The Senior Communication cum Publication Officer,  
National Assessment & Accreditation Council,  
Bangalore.

Subject:- Regarding Submission of AQAR for the year 2016-17.

Ref.:- Your letter no. NAAC/GH/WH/IQAC-AQAR New /2018.

Respected Sir,

Mahila Mahavidyalaya, Amravati is hereby submitting the AQAR for the  
academic year 2016-17.

Kindly accept and oblige.

Your's faithfully

Thanking You.



Principal  
Mahila Mahavidyalaya  
Amravati

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# The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC.

## Part -A

<b>AQAR for the year</b>	2016-2017
<b>1. Details of the Institution</b>	
<b>1.1 Name of the Institution</b>	MAHILA MAHAVIDYALAYA, AMRAVATI
<b>1.2 Address Line 1</b>	Jog Chowk Amravati
<b>Address Line 2</b>	-----
<b>City/Town</b>	Amravati
<b>State</b>	Maharashtra
<b>Pin Code</b>	444601
<b>Institution e-mail address</b>	mahilamahavidyalaya.amt@gmail.com
<b>Contact No.</b>	0721-2564491, 2571115
<b>Name of the Head of the Institution:</b>	Dr.Avinash B. Moharil
<b>Tel. No. with STD Code:</b>	0721- 2571704
<b>Mobile:</b>	9423123906
<b>Name of the IQAC Co-ordinator:</b>	Shri. Sachin S. Deshmukh
<b>Mobile:</b>	9422957964

**IQAC e-mail address:**

sachin11\_s@rediffmail.com

**1.3 NAAC Track ID** (For ex. MHCOGN 18879)

MHCOGN 11017

OR

**1.4 NAAC Executive Committee No. & Date:**

EC (SC)/11/A & A/28.2 dated Jan.19,2016

(For Examaple EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner-Bottom

Of your institution's Accrediation Certificate)

**1.5 Website address:**

www.mmv.ac.in

**Web-link of the AQAR:**

www.mmv.ac.in

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

### 1.6 Accreditation Details

Sr. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1.	1 <sup>st</sup> Cycle	B+	-	2004	5 yrs
2.	2 <sup>nd</sup> Cycle	B+	2.54	2016	5 yrs
3.	3 <sup>rd</sup> Cycle	-	-	-	-
4.	4 <sup>th</sup> Cycle	-	-	-	-

**1.7 Date of Establishment of IQAC:**

DD/MM/YYYY

15/04/2011

**1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC**

i. AQAR\_\_\_\_\_24/11/2014

ii. AQAR\_\_\_\_\_24/11/2014

iii. AQAR\_\_\_\_\_24/11/2014

iv. AQAR\_\_\_\_\_24/11/2014

**1.9 Institutional State**

University                      State     Central     Deemed     Private

Affiliated College              Yes     No

Constituent college            Yes     No

Autonomous college of UGC    Yes     No

Regulator Agency approved Institution    Yes     No   
(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution              Co-education     Men     Women   
  Urban     Rural     Tribal

Financial Status                  Grant-in-aid     UGC2(f)     UGC 12B   
  Grant-in-aid + Self Financing     Totally Self-financing

**1.10 Type of Faculty/Programme**

Art     Science     Commerce     Law     PEI (Phys Edu)

TEL (Edu)     Engineering     Health Science     Management

Other (Specify)

**1.11 Name of the Affiliating University (for the Colleges)**

SANT GADGE BABA AMRAVATI UNIVERSITY, AMRAVATI

**1.12 Special status conferred by Central/State Government – UGC/CSIR/DST/DBT/ICMR etc.**

Autonomy by the State/Central Govt./University	---		
University with Potential for Excellence	---	UGC-CPE	---
DST Star Scheme	---	UGC-CE	---
UGC-Special Assistance Programme	---	DST-FIST	---
UGC-Innovative PG Programmes	---	Any other( <i>Specify</i> )	---
UGC-COP Programmes	---		

**2. IQAC Composition and Activities**

<b>2.1 No. of Teachers</b>	06
<b>2.2 No. of Asministrative/Techincal staff</b>	01
<b>2.3 No. of students</b>	01
<b>2.4 No. of Management representatives</b>	01
<b>2.5 No. of Alumni</b>	01
<b>2.6 No. of any other stakeholder and Community representatives</b>	01
<b>2.7 No. of Employers</b>	---
<b>2.8 No of other External Experts</b>	01
<b>2.9 Total No. of members</b>	12
<b>2.10 No. of IQAC meeting held</b>	03

2.11 No. of meeting with various stakeholders: No.  Faculty   
 Non-Teaching Staff  Alumni  Others

2.12 Has IQAC received any funding from UGC during the years? Yes  No

If yes, mention the amount

**2.13 Seminars and Conferences (only quality related)**

(i) No. of Seminars/Conferences/Workshop/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

**2.14 Significant Activities and contributions made by IQAC**

Organization of National Seminar in Commerce, new office automation software.

**2.15 Plan of Action by IQAC/Outcome**

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year\*

Plan of Action	Achievements
To organize national seminar in commerce, new office automation software.	Renovation of building, coloring of building, library automation with bar coding of reading materials, e-Journals, e-library facilities made available for students and teachers.

*\*Attach the Academic Calendar of the year as Annexure.*

2.16 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

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## Part - B

### Criterion - 1

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of Programmes added during year	Number of self-financing programmes	Number of value added / Career Oriented Programmes
PhD	---	---	---	---
PG	02	---	02	---
UG	03	---	01	---
PG Diploma	---	---	---	---
Advanced Diploma	---	---	---	---
Diploma	---	---	---	---
Certificate	---	---	---	---
Others	---	---	---	---
<b>Total</b>	<b>05</b>	---	<b>03</b>	---
Interdisciplinary	---	---	---	---
Innovative	---	---	---	---

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	---
Trimester	---
Annual	03

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students

( On all aspects)

Mode of feedback: Online  Manual  Co-operating schools (for PEI)

\*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

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1.5 Any new Department/Centre introduced during the year. If yes, give details.

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## Criterion - II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professor	Other
	18	12	05	01	---

2.2 No. of permanent faculty with Ph.D.

2.3 No. of faculty Positions Recruited ( R) and Vacant (V) During the year	Asst. Professors		Associate Professors		Professor		Other		Total	
	R	V	R	V	R	V	R	V	R	V
	12	06	05	--	01	--	--	--	18	06

2.4 No. of Guest and Visiting faculty and Temporary faculty

### 2.5 Faculty participation in conference and symposia:

No. of Faculty	International level	National level	State level
Attended	05	25	--
Presented Papers	01	14	--
Resource Persons	--	01	--

### 2.6 Innovative processes adopted by the institution in Teaching and Learning:

Effective teaching - learning process plays very important role in the academic development of the students. To make it effective and fruitful the departments have made innovations like the Seminars, Group Discussion, Assignments, Field Visits, Power Point Presentation, Demonstration Method, Class Cabinet Activity, Surveys, Card Games, Musical Playing Cards, Question Answer method, Soft Skills Development Method, Workshop, Use of Instruments and Demonstration, Use of Computer to teach Graphical Method, Study Tour, Various Musical Instruments Playing, Stage performance, Projects on Various Topics, Listening and Presentation, Voice Culture, Problem Learning (PBL), Advance Learner and Slow Learner Skill, E- Learning Method, field Study, Report Writing on Current Geographical Events, Teaching and learning through make model on selected Geographical Topics.



The Teaching Learning Process is also supplemented with Voice Culture Training, Problem Base Learning, Advance Learners Slow Learners Scheme, E- Learning Methods, Teaching and learning through make models on selected geographical topics.

2.7 Total No. of actual teaching days  
During this academic year 

<b>180</b>
------------

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Unit Test Surprise Test , Terminal Exam, Objective Test, Class Test, Multiple Choice Test, Model Practical Examination, Self Composition, Project and Presentation, Viva-Voce.)

**Mock Viva-Voce, Open Book Examination**

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus/ development as member of Board of study/faculty/curriculum Development workshop

04	--	--
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2.10 Average percentage of attendance of students 

<b>79%</b>
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**2.11 Course/programme wise**

Distribution of pass percentage :

Title of the progrqame	Total no. of Students appeared	Division				
		Distinction	I %	II %	III %	Pass %
B.A. III	113	---	19 33.33%	21 36.84%	17 29.83%	57 50.44%
B.Com. III	102	01 1.39%	35 48.61%	10 13.89%	26 36.11%	72 70.59%
M.A.II(H-Eco)	10	---	03 33.33%	04 44.45%	02 22.22%	09 90%
M.A.II(Music)	04	---	04 100%	---	---	04 100%

### 2.12 How does IQAC contribute/Monitor/Evaluate the Teaching & Learning processes : ---

Through academic administration, teacher incharge takes the review of the teaching learning process and at the end of the 30 days the teacher incharge submit the report regarding teaching learning process and accordingly head of the institution takes the action.

### 2.13 Initiatives undertaken towards faculty development

Faculty/ Staff Development programmes	Number of faculty benefited
Refresher courses	01
UGC- Faculty Improvement Programme	01
HRD programmes (Short Term)	01
Orientation programmes	---
Faculty exchange programme	---
Staff training conducted by the university	---
Staff training conducted by other institutions	---
Summer/Winter schools, Workshops, etc.	---
Others	---

### 2.14 Details of Administration and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of Permanent positions filled during the Year	Number of Positions filled temporarily
Administrative staff	09	03	01	---
Technical staff	---	---	---	---

## Criterion-III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/promoting Research Climate in institution

1. IQAC inspires faculty members to publish quality research.
2. IQAC provides inputs to organize workshops and guest lectures by prominent academicians and researchers to promote and acquire research skills.

##### Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	---	---	---
Outlay in Rs.Lakhs	---	---	---	---

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	02	----	---
Outlay in Rs.Lakhs	---	1,65,000/-	----	---

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	18	18	01
Non-Peer Review Journals	---	---	---
e-Journals	---	---	---
Conference proceedings	01	01	---

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

**3.6 Research funds sanctioned and received from various funding agencies, industry and Other organisations**

Nature of the Project	Duration Year	Name of the Funding Agency	Total grant sanctioned	Received
Major projects	---	---	---	---
Minor projects	2 years	UGC	1,65,000/-	1,22,500/-
Interdisciplinary projects	---	---	---	---
Industry sponsored	---	---	---	---
Projects sponsored by the University/college	---	---	---	---
Students research projects (other than compulsory by the University)	---	---	---	---
Any other (specify)	---	---	---	---
Total	---	---	1,65,000/-	1,22,500/-

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences  
Organized by the  
Institution

Level	International	National	State	University	College
Number	---	---	---	---	---
Sponsoring agencies	---	---	---	---	---

3.12 No. of faculty served as experts, chairpersons or resource persons

11

3.13 No. of collaborations

International

---

National

---

Any Other

---

3.14 No. of linkages created during this year

---

3.15 Total budget for research for current year in lakhs :

From Funding agency

Rs 1,22,500/-

From Management of University/college

---

Total

Rs 1,22,500/-

3.16 No. of patents received this year

Type of patent		Number
National	Applied	---
	Granted	---
International	Applied	---
	Granted	---
Commercialized	Applied	---
	Granted	---

3.17 No. of research awards/recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
---	---	---	---	---	---	---

3.18 No. of faculty from the Institution   
 Who are PH. D. Guides  
 And students registered under them

3.19 No. of Ph.D awarded by faculty from the Institution

3.20 No. of Research scholars receiving the fellowships (newly enrolled+ existing ones)

JRF  SRF  Projects Fellows  Any other

3.21 No. of students participated in NSS events : The college has two NSS units comprising 150 students.

University level  State level

National level  International level

3.22 No. of students participated in NCC events :

University level  State level

National level  International level

3.23 No.of Awards won in NSS:

University level  State level

National level  International level

3.24 No. of Awards won in NCC :

University level  State level

National level  International level

3.25 No. of Extension activities organized

University forum  College forum   
NCC  NSS  Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional social responsibility

NIL

## Criterion - IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	1525.0963 Sq.m.	---	---	1525.0963 Sq.m.
Class room	13	---	UGC	13
Laboratories	04	---	UGC	04
Seminar Halls(A-V Hall)	01	---	UGC	01
No. of important equipments purchased (-1-0 lakh) during the current year.	167	---	UGC	167
Value of the equipment purchased during the year (Rs. In Lakhs)	23,80,000/-	---	UGC	23,80,000/-
Others	---	---	---	---

#### 4.2 Computerization of administration and library

- ❖ New Office Automation Software
- ❖ Computerized admission process
- ❖ Computerized Pay bills
- ❖ Token System for submission of fees



#### 4.3 Library services :

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	19,538	15,15,589	208	56,955	19,746	15,72,544
References Books	68	76,234	11	9,500	79	85,734
e-Books	8,000	5,000	--	--	8,000	5,000
Journals	29	49,861	4	10,600	21	49,861
e-Journals	10,000	10,000	5,000	5,000	10,000	10,000
Digital Database	--	--	--	--	--	--
CD & Video	--	--	--	--	--	--
News paper	12	13,200	01	1440	13	14,640

#### 4.4 Technology up gradation (overall)

	Total computers	Computer Labs	Internet	Browsing centres	Computer centre	Office	Departments	Others
Existing	43	--	08	--	19	07	--	--
Added	02	--	--	--	--	01	--	01
Total	45	--	08	--	19	08	--	01

#### 4.5 Computer Internet access training to teachers and students and any other programme for technology upgradation( Networking, E-Governance etc.)

The computer department of the college provides the facility to learn D.T.P and Internet training for all the Students. High Speed broad band connection is available for students and teachers to have access to the huge world of information and technology of their respective subjects.

**4.6 Amount spent on maintenance in lakhs:**

i) ICT	20,000/-
ii) Campus Infrastructure and facilities	50,000/-
iii) Equipments	36000/-
iv) Others	---
<b>Total</b>	106000.00

## Criterion-v

### 5. Students support and progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The new initiative has been taken by IQAC to conduct New Student Orientation Program. In the beginning of the year, two days NSOP program is organised to create awareness about the various student support services run by the college. The first year students are made aware of the student support services like games & sports, NSS, Cultural activities, Computer & Internet Training facility, Competitive Examination Centre, Library, Student financial support system, communicative course in English. The overwhelming response is received from the students.

#### 5.2 Efforts made by the institution for tracking the progression

We have Alumni Association in our college from last many years. The alumni association takes care of tracking the progression of the students. The Pass out students are invited for different events organised by the college.

#### 5.3 (a) Total Number of student

UG	PG	Ph.D	Others
907	31	---	---

#### (b) No. of student outside the state

---
-----

#### (c) No. of international students

---
-----

Men

No	%
--	--

Women

No	%
--	--

Last Year (2015-16)								
General	SC	ST	OBC	VJNT	SBC	Physically Challenged	Other	Total
86	176	34	508	47	17	--	19	887

This Year (2016-17)								
General	SC	ST	OBC	VJNT	SBC	Physically Challenged	Other	Total
73	202	31	510	53	31	--	36	938

**Demand ratio** 1:1                      **Dropout** 11.18%

#### 5.4 Details of student support mechanism for coaching for competitive examination (If any)

'Pradhnya Shodh' an exam conducted by the college based on pattern of competitive exam papers. Additional book ticket is provided by library to students preparing for competitive examinations. The awareness about competitive examination is done through Nirmitti Project.

The centre for competitive examination preparation is established in the institution where the coaching from experts is given to the students.

**No.of student beneficiaries**

#### 5.5 No. of students qualified in these examinations

NET	<input type="text" value="02"/>	SET/SLET	<input type="text" value="--"/>	GATE	<input type="text" value="--"/>	CAT	<input type="text" value="--"/>
IAS/IPS etc	<input type="text" value="--"/>	State PSC	<input type="text" value="--"/>	UPSC	<input type="text" value="--"/>	Others	<input type="text" value="--"/>

## 5.6 Details of students counselling and career guidance

Astha (Teacher-Parent) association is established in the college for monitoring all-round development of students. Remedial coaching is provided to students.

No. of students benefited

907

## 5.7 Details of campus placement

<i>On Campus</i>			<i>Off Campus</i>
Number of Organizations visited	Number of students participated	Number of students placed	Number of students placed
--	---	---	---

## 5.8 Details of gender sensitization programmes

-- Organised Lecture Demonstration on ' Concept of Gender Nurturing' for new comers students in BA 1<sup>st</sup> and B.Com. 1<sup>st</sup> .

## 5.9 Students Activities

### 5.9.1 No. of students participatet in sports, Games and other events

State/University level

30

National level

01

International level

---

### No. of students participated in cultural events

State/University level

22

National level

01

International level

--

### 5.9.2 No. of medals/awards Won by students in sports, Games and other events :- Nil

Sports : State/ University level

--

National level

--

International level

--

Culture: State/ University level

01

National level

01

International level

--

### 5.10 Scholarships and Financial support

	Number of Students	Amount
Financial support from institution	32	25,885/-
Financial support from government	427	15,16,390/-
Financial support from other sources	--	--
Number of students who received International / National recognitions	--	--

### 5.11 Students organised/initiatives

Pairs : State/ University level  National level  International level

Exhibition : State/ University level  National level  International level

5.12 No.of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed : \_\_\_\_\_Nil\_\_\_\_\_

## Criterion - VI

### **6. Governance, Leadership and Management**

#### **6.1 State the vision and Mission of the institution**

As part of our mission the institute targets the overall personality development of the students by offering them many opportunities through our education process. The institute also aims at equipping the students with different skills. The institute also takes efforts to make students IT competent. The institute is committed to provide value based education which was the vision with which the institute was established by our visionary founder.

#### **6.2 Does the Institution have a management information system**

Yes, the institution has the management information system co-ordinated by Government of Maharashtra through Director of Higher education. Every year we upload all the necessary information to the central data base of MIS system

#### **6.3 Quality improvement strategies adopted by the institution for each of the following:**

##### **6.3.1 Curriculum Development**

The curriculum provided by the affiliating university is compulsory for the institute. One of our faculty members is chairperson of the Board of Studies. The faculty has suggested significant changes in the syllabus of the concerned subject. Two of our faculties are also on the Board of Studies of their respective subjects and they are also involved in the decision making process of curriculum development.

##### **6.3.2 Teaching and Learning**

For the effective functioning of the teaching learning process, the parent institute NVSM has constituted '*Shaikshanik Unnati Samiti*' to closely observe and monitor the complete teaching learning process. At the institute level '*Academic Administration Committee*' is also constituted by the Head of the institute to monitor teaching learning process. The classrooms are equipped with LCD projectors. The teachers regularly make use of ICT tools in their teaching.

Various seminars, surveys, field visits and educational tour are also organised to increase the participation of students in the teaching learning process and to make it more interactive and interesting.

### **6.3.3 Examination and Evaluation**

As per New University Act it has become mandatory to conduct Theory examination of first year students enrolled in the college by college itself. Accordingly the examination was conducted at college level, the evaluation of theory papers was done in the college and revaluation process was also conducted in the college. The mark sheets of the same examination were printed and distributed by college examination department.

The college exam committee conducts two unit tests, one open book test, mock viva- voce practice and one terminal examination for the evaluation of students.

### **6.3.4 Research and Development**

The faculty members are actively engaged in research. Two of our faculty members have been awarded doctoral degrees. Two minor research projects are submitted to UGC. Our faculty members participate regularly in national/international workshops, conferences and seminars.

### **6.3.5 Library, ICT and physical infrastructure/ instrumentation**

Some classrooms are equipped with LCD projector facility to facilitate the teaching learning process. A new notebook computer is purchased for downloading the question papers of the University semester examination.

### **6.3.6 Human Resource Management**

Some employees are appointed on contract basis in the office and laboratories. The payment of these employees are done through the fees collected from self financing courses. Due to ban on appointment of permanent teachers by the government, the vacant posts are filled by appointing teachers on clock hour basis.



### 6.3.7 Faculty and Staff recruitment

While recruiting faculty positions, the norms of UGC/Government of Maharashtra/University are strictly followed. The transparency is maintained throughout the process and the best possible candidate is recruited. As the institute hasn't received permission from the government to fill the vacant posts, these posts are filled on CHB and contract basis.

### 6.3.8 Industry Interaction/ Collaboration

There is no collaboration with any industry. But the students are taken to visit various industries to have onsite experience of functioning of the industries.

### 6.3.9 Admission of Students

Admission of the students are done as per the basic entry level qualification and other norms laid down by the university. The admission process is done by the admission committee headed by senior teacher of each faculty. The counseling regarding selection of subjects is done by these experienced teachers.

### 6.4 Welfare schemes for

Teaching	✓
Non teaching	✓
Students	✓

6.5 Total corpus fund generated

6.6 Whether annual Financial audit has been done Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been ?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	--	--	Yes	Principal
Administrative	Yes	V.S. Jadhav Associates	Yes	Principal

**6.8 Does the University/Autonomous college declare result within 30 days?**

For UG programmes      Yes  No

For PG programmes      Yes  No

**6.9 What efforts are made by the University/Autonomous college for Examination Reforms ?**

NA

**6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent college ?**

NA

**6.11 Activities and support from the Alumni Association**

The institute has Alumni Association. Members of Association interacts on the occasion of Annual Social Gathering and share their experiences on career and further studies with the students. Some of our ex-students provide financial aid to college in the form of donation which is further used to help needy students. The alumni are also invited for various exhibitions and other programs organized by the college.

**6.12 Activities and support from the Parent- Teacher Association**

The institute organizes Parent-Meet to inform parents about the progress of their wards. The various issues related to students are discussed in the meet and the views of parents are sought on the important issues. Their suggestions are incorporated in the teaching learning process.

'Astha' our parent-teachers Association performs activities of counseling and support for students. Each teacher is given the responsibility of 25 students to provide educational, social, economical and personal counseling and solution to the problem of students.

### **6.13 Development programmes for support staff**

The supporting staff are encouraged to attend the various workshops and seminars organised by Deputy Director, Joint Director and University. Their participation helps them to understand new formats in their day to day working.

### **6.14 Initiatives taken by the institution to make the Campus Eco-friendly**

The college is situated in the heart of city, we have scarcity of space but within available space we tried to create maximum greenery wherever it is possible in our campus.

## Criterion -VII

### **7. Innovations and Best Practices**

#### **7.1 Innovation introduced during this academic year which have created a possible impact on the functioning of the institution. Give details.**

A committee '*Shaikshanik Unnati Samiti*' is constituted by the parent institute NVSM, Amravati, to monitor the academic process of college. The '*Academic Administration Committee*' is established at the college level for the effective implementation of academic process. Under this innovative project, different subject groups are created and coordinators are appointed for these subject groups. The teachers submit the monthly report regarding academic, co-curricular, extra curricular and research activities to the concerned subject coordinator. After analyzing the report, coordinators forward these reports to the Principal for perusal. The Principal forwards these reports to '*Shaikshanik Unnati Samiti*' for further action. The '*Shaikshanik Unnati Samiti*' conveys its suggestions to the Principal if needed. This process has helped greatly in improving the coordination and smooth functioning of the entire academic process. The library and office automation have also helped greatly in the overall functioning of the institute.

#### **7.2 Provide the Action Taken Report (ATR) based on the plan of action decided Upon at the beginning of the year**

Partial fulfillment of recommendations given by NAAC.

#### **7.3 Give two Best Practices of the institution**

**i. Theme of the Year :-**

Selecting a theme for the academic year is a very innovative practice that the institute has initiated. A theme related to some pressing social issue is discussed and selected in the meeting. All the programmes and activities of the academic year are planned in tune with the theme selected. The theme for the current academic year was '*Financial Empowerment of women*'. The yearly college magazine is also completely devoted to this theme.

**ii. Teachers Day :-**

Every year 5<sup>th</sup> of September is celebrated by students in our institute to express their gratitude towards teachers. The programme is organised by students. They welcome all the teachers by offering them roses and seek their blessings. At the same time students also share their opinions and thoughts . The institute ensures the healthy teacher student relationship on the campus.

**iii. Khaparde Vyakhyanmala :-**

One of the oldest & reputed lecture series of Amravati city organized by Mahila Mahavidyalaya Amravati was made open for the public. The college received overwhelming response to this lecture series from the citizens of Amravati.

\* Provided the details in annexure (annexure need to be numberd as i, ii, iii)

**7.4 Contribution to environment awareness/protection**

The institute understands the need of spreading awareness among the students about maintaining the balance of environment. We have NSS unit of 150 volunteers who are dedicatedly work for plastic eradication, tree plantation and Swacha Bharat Abhiyan. The drives for tree plantation, plastic eradication and cleanliness were diligently conducted by the college through our NSS volunteers.

**7.5 Whether environmental audit was conduct? Yes  No.**

**7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)**

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**8. Plans of institution for next year**

1. Organisation of National Conference of commerce on “Economic Benefits of Ecosystems and Biodiversity “
2. To prepare and to apply to start course of Master in Commerce affiliated to Sant Gadge Baba Amravati University Amravati.
3. Job Placement Drive for students.

Name: - Shri Sachin S. Deshmukh Name: - Dr. Avinash B. Moharil

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*Signature of the Coordinator, IQAC*

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*Signature of the Chairperson, IQAC*

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**Annexure**  
**Academic Calendar**

Academic Calendar 2016-17

Sr. no	Session/ Vacation	from	To
1	First	Monday 13 <sup>th</sup> June 2016	Saturday 22 <sup>nd</sup> Oct. 2016
2	Winter Vacation	Sunday 23 <sup>rd</sup> Oct. 2016	Sunday 13 <sup>th</sup> Nov. 2016
3	Second	Monday 14 <sup>th</sup> Nov. 2016	Saturday 29 <sup>th</sup> April 2017
4	Summer Vacation	Sunday 30 <sup>th</sup> April 2017	Sunday 10 <sup>th</sup> June 2017

MAHILA MAHAVIDYALAYA, AMRAVATI  
Mentor Mentee Project  
Personal Information of Student

- 1) Name of Mentor Teacher : \_\_\_\_\_
- 2) Full Name of the Student:- \_\_\_\_\_
- 3) Guardian's full Name and Address: \_\_\_\_\_  
 \_\_\_\_\_  
 Occupation: - \_\_\_\_\_ Annual Income:- \_\_\_\_\_
- 4) Full Name of the Mother:- \_\_\_\_\_  
 Occupation: - \_\_\_\_\_ Annual Income: - \_\_\_\_\_
- 5) Phone Number :- A) Self: \_\_\_\_\_ B) Guardian: \_\_\_\_\_
- 6) A) Date of Birth:- \_\_\_\_\_ B) Blood Group :- \_\_\_\_\_  
 C) Weight: - \_\_\_\_\_ D) Height: - \_\_\_\_\_
- 7) Aadhar Card No. :- \_\_\_\_\_ Email-Id:- \_\_\_\_\_
- 8) Year in which Student secured Admission for first time in the College:- \_\_\_\_\_
- 9) Percentage of Previous year and Grade: - \_\_\_\_\_
- 10) Educational Qualification:-

Class	SSC	HSC	B.A./B.Com I	B.AII/B.Com II	Other Educational Qualification/Professional Qualification

11) Hobby:- \_\_\_\_\_

12) Family Background:-

Sr.No.	Name of Family Member	Relation with Student	Age	Education

13) Some Health Related Problems/other Problems:- \_\_\_\_\_  
 \_\_\_\_\_

14) Aim decided in your life and the attempts made to achieve the aim :- \_\_\_\_\_  
 \_\_\_\_\_

Date:-

Guardian Signature

Student Signature



2

## महिला महाविद्यालय, अमरावती.

आस्था - शिक्षक - पालक योजना

विद्यार्थिनींची व्यक्तिगत माहिती

(खालील माहिती विद्यार्थिनीने स्वतः भरावी)

१. पालक शिक्षकांचे नांव : \_\_\_\_\_ वर्ग : \_\_\_\_\_
२. पूर्ण नांव : \_\_\_\_\_
३. पूर्ण पत्ता : \_\_\_\_\_ पिन कोड : \_\_\_\_\_
४. स्थानिक पालकांचे पूर्ण नांव व पत्ता : \_\_\_\_\_  
\_\_\_\_\_ पिन कोड : \_\_\_\_\_
५. महाविद्यालयात प्रथम प्रवेश घेतलेले वर्ष : \_\_\_\_\_
६. अ) फोन नं. \_\_\_\_\_ ब) मोबाईल नं. \_\_\_\_\_
७. अ) रक्तगट : \_\_\_\_\_ ब) जन्मतारीख \_\_\_\_\_ क) वजन : \_\_\_\_\_ ड) उंची : \_\_\_\_\_

शैक्षणिक गुणवत्ता (दहावी पासून)

अ.क्र.	परीक्षा (वर्ष)	विषय	मंडळ / विद्यापीठ	गुण (%)	श्रेणी
१.					
२.					
३.					
४.					
५.					

९. इतर शैक्षणिक / व्यावसायिक गुणवत्ता : \_\_\_\_\_
१०. विशेष प्राविण्य / पारितोषिके (क्रिडा / कला / साहित्य) \_\_\_\_\_
११. छंद / आवडी \_\_\_\_\_
१२. इतर \_\_\_\_\_
- अ. रोज नोटीस बोर्ड वाचता काय ? \_\_\_\_\_
- ब. कार्यालयीन सूचनेनुसार शिस्त पालन होते काय ? \_\_\_\_\_
- क. दरमहा ग्रंथालयाची किती पुस्तके वाचता ? \_\_\_\_\_

३

२१. इतर काही अडचणी \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
२२. महाविद्यालयीन स्वच्छतेतील तुमचा सहभाग \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
२३. स्वतःच्या जीवनात ठरविलेले ध्येय \_\_\_\_\_  
\_\_\_\_\_
२४. परिक्षेचा तपशील

अ.क्र.	विषय	घटक चाचणी क्र. १	घटक चाचणी क्र. २	घटक चाचणी क्र. ३	घटक चाचणी क्र. ४	सत्रांत परीक्षा
१.						
२.						
३.						
४.						
५.						
६.						

२५. शिष्यवृत्तीधारक आहात का ? असल्यास कोणती ?  
SC / ST / NT / OBC / खुली गुणवत्ता / इतर

दिनांक :- / /

विद्यार्थिनीची स्वाक्षरी \_\_\_\_\_

नांव : \_\_\_\_\_

पालकाची स्वाक्षरी  
(आई / वडील)

- टिप :- १. माहिती सत्य असावी. कुठल्याही प्रकारचा अतिरेक नसावा.  
२. माहिती भरण्यास जागा कमी पडत असल्यास अ.क्र. टाकून वेगळ्या कागदावर माहिती लिहून जोडावी.



